**Introduction to Art**

**Fall 2010 Syllabus**

**Ms. Chappell**

[**Chappelld@fultonschools.org**](mailto:Chappelld@fultonschools.org)

**COURSE DESCRIPTION:**

Introduction to Art is a course designed to acquaint students with all areas of art. This 18 week course is geared toward developing an understanding of art history, art criticism, aesthetics, and art production as well as the relationship of art to everyday life. This course is a prerequisite to all other art classes in the department: Drawing and Painting, Ceramics, Sculpture, Photography, Jewelry, Computer Art and Advanced Placement Studio Art: Drawing, 2D and 3D Portfolios.

**EXPECTATIONS:**

1. Be present-contribute to discussions, use class time efficiently
2. Be prepared
3. Complete all homework and class work with 100% effort and work on self-evaluation and improvement.
4. Be responsible for tools, supplies, and studio work area
5. Respect all people, materials, artwork in the art room

**DAILY REQUIREMENT: Bring #2 pencil and drawing pencils and eraser to class each day as well as your class sketchbook, see attached letter for specifications. Students must be seated in their assigned seat when the bell rings.**

**Suggested Art Donation of $10**

**Parents may make a check out to The CHS Art Dept.**

**MATERIALS NEEDED:**

Every day you will be expected to have with you in class:

Pencil and Pen

White eraser

Extra-fine tip black marker

Sketchbook/journal

Folder or binder for handouts

**EVALUATION/ASSESSMENT:**

Students will be graded based on their behavior within the classroom. Ability to follow instructions, proper use of tools and materials as well as participation in class discussion will affect a student’s final grade. Grading is also based on craftsmanship, technique and the completion of the project on time. Quiz and test scores will be factored into the student’s final grade and rubrics will be used to assess major assignments. The grading scale is outlined below:

90-100=A 80-89=B 70-79=C 0-69=F

Grades will be distributed based on the following breakdown of points:

Studio Assignments 65% *of final grade*

Final Exam 15%

VVJ, Tests, Quiz’s 15%

Participation 5%

Progress reports will be issued every 6 weeks.

Parents may request a meeting with the teacher through the school year.

**DUE DATES:**

**Students are expected to turn in assignments on time. No Late Work Will Be Accepted. INCOMPLETE ASSIGNMENTS WILL RECEIVE A FAILING GRADE.**

**TEXTBOOK:**

*Arttalk*, Glencoe Publishing, Ragans, 2005. A book will be checked out to you and you are responsible for its care.

**ABSENCES AND MAKE-UP WORK:**

Students are responsible for ALL information covered in class. If absent the student should:

1. Check my Blog

1. Ask a reliable classmate what was missed and get notes-students must take daily quizzes even if absent, so get classmates’ phone numbers to call and see what was missed.
2. Check for missed handouts from Mrs. Magill
3. Talk with teacher after class about making up work.
4. Make up work within 5 school days of absence.

**EXPECTATIONS:**

1. Come to class on time, be prepared, complete assignments
2. Respect all people, materials and artwork in the art room
3. Help class run smoothly-be careful not to distract other students
4. Stay seated unless your work necessitates your moving around room
5. Clean up cheerfully and without reminders
6. NO FOOD OR DRINK OTHER THAN WATER is allowed in classroom

This rule is particularly important working around art work and materials.

**TOOLS AND MATERIALS**:

Some tools and materials will be checked out to you. You are responsible for their care. Lost or damaged tools must be paid for at the end of the semester.

**HELP SESSIONS, CONFERENCES and RISE:**

Office hours and Help sessions are from 8:00-8:30 a.m. Parents may request a conference throughout the school year.

**CHS PLAGIARISM STATEMENT:**  A particular kind of honor code violation occurs with plagiarism.  Plagiarism is defined as the use of another’s words or ideas and the presentation of them as though they are entirely one’s own.  Acts of plagiarism include but are not limited to using words or ideas from a published source without proper documentation; using the work of another student (e.g., copying another student’s homework, composition or project); using excessive editing suggestions of another student, teacher, parent, or paid editor.  Plagiarism on any project or paper at Chattahoochee High School will result in a zero for the assignment, and an Honor Code Violation.  Unless directly stipulated by the teacher, collaboration on written work is not acceptable.  Students who willingly provide other students with access to their work are in violation of the Chattahoochee High School Honor Code. From time to time, students will be required to register with and post assignments to the Fulton County approved plagiarism detection site, turnitin.com.  Should the teacher require posting the particular assignment to turnitin.com, the assignment must have been posted to the website prior to the time the assignment is collected in class or the assignment will be considered late.

**Recovery**

**It is the student’s responsibility to ask for recovery please see Handbook.**

**Chattahoochee High School**

**Visual Arts Department**

**Introduction to Art**

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**Ms. Chappell**

Parent and Student:

Please review the course syllabus prior to signing this document. If you have any questions please contact me at [Chappelld@fultonschools.org](mailto:Chappelld@fultonschools.org)

We have read and understand the syllabus for the Introduction to Art class and understand the rules and expectations for the class.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Please Print)*

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Parent Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Please put the number at which you would like to be contacted*

*For Teacher Use Only:*

Student has submitted their syllabus in a timely fashion and has obtained their class required sketchbook.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_