

Introduction to Graphics and Design

GRAPHIC DESIGN PATHWAY

INTRODUCTION TO GRAPHIC DESIGN

>> GRAPHIC DESIGN AND PRODUCTION

>> ADVANCED GRAPHIC DESIGN

OPTIONAL: AP STUDIO ART 2D DIGITAL (JRS AND SRS ONLY)

GRADING CRITERIA

CLASS ASSIGNMENTS 50%

TESTS 10%

WORK ETHIC 10%

FINAL EXAM 15%

BLOG/HOMEWORK/CLASSWORK 15%

BENCHMARKS & STANDARDS

SEMESTER 1

ACCT-IGD-2 STUDENTS WILL IDENTIFY KEY DEVELOPMENTS AND INDIVIDUALS RELATING TO THE HISTORY OF THE GRAPHICS AND DESIGN INDUSTRY AND EXPLORE EMERGING TRENDS AND TECHNOLOGIES.

ACCT-IGD-5 STUDENTS WILL DEMONSTRATE INTERPERSONAL AND EMPLOYABILITY SKILLS REQUIRED FOR EMPLOYMENT AND JOB RETENTION IN THE WORK PLACE.

ACCT-IGD-6 STUDENTS WILL EXPLAIN AND DEMONSTRATE HOW TO OPERATE EQUIPMENT IN A SAFE MANNER.

ACCT-IGD-7 STUDENTS WILL IDENTIFY SAFETY AND HEALTH PROCEDURES UTILIZED IN THE CLASSROOM/LAB ENVIRONMENT.

ACCT-IGD-11 STUDENTS WILL IDENTIFY AND APPLY TYPOGRAPHIC AND DESIGN CONCEPTS.

ACCT-IGD-13 STUDENTS WILL UNDERSTAND AND DEMONSTRATE HOW TO DESIGN A PAGE LAYOUT.

ACCT-IGD-14 STUDENTS WILL IDENTIFY THE FIVE ELEMENTS INCORPORATED IN BASIC GRAPHIC DESIGN AND WILL UNDERSTAND THE APPLICATION OF EFFECTIVE COLOR USAGE.

ACCT-IGD-17 STUDENTS WILL IDENTIFY AND UNDERSTAND THE DIFFERENCES IN PAGE LAYOUT, RASTER BASED PHOTO MANIPULATION AND VECTOR BASED GRAPHIC SOFTWARE APPLICATIONS.

ACCT-IGD-19 STUDENTS WILL EVALUATE THE FUNCTION OF TYPEFACE DESIGN IN SUPPORTING LEGIBILITY IN A VARIETY OF MEDIA APPLICATIONS.

SEMESTER 2

ACCT-IGD-1 STUDENTS WILL EXPLORE THE DIFFERENT CAREERS AVAILABLE IN THE FIELD OF GRAPHIC COMMUNICATIONS AND THE DESIGN INDUSTRY.

ACCT-IGD-3 STUDENTS WILL EXAMINE THE PROFESSIONAL AND ETHICAL ISSUES INVOLVED IN THE GRAPHICS AND DESIGN INDUSTRY.

ACCT-IGD-4 STUDENTS WILL EXAMINE THE ELEMENTS OF THE BUSINESS CYCLE.

ACCT-IGD-8 STUDENTS WILL ESTIMATE A JOB.

ACCT-IGD-9 STUDENTS WILL RECOGNIZE AND UTILIZE PAPER AND ASSORTED SUBSTRATES FOR COMMERCIAL OUTPUT.

ACCT-IGD-10 STUDENTS WILL GENERATE AND MANIPULATE VARIOUS GRAPHIC IMAGING PROCESSES.

ACCT-IGD-12 STUDENTS WILL ANALYZE PRE-PRESS AND OUTPUT OPERATIONS.

ACCT-IGD-15 STUDENTS WILL IDENTIFY AND PRODUCE FILES UTILIZING DIFFERENT DIGITAL FORMATS.

ACCT-IGD-16 STUDENTS WILL IDENTIFY AND DEMONSTRATE PAGE LAYOUT TERMINOLOGY.

ACCT-IGD-18 STUDENTS WILL EXPLORE THE ORIGINS OF TYPE BY EXAMINING THE EVOLUTION OF LETTERFORMS.

ACCT-IGD-20 STUDENTS WILL EXPLORE THE DIFFERENT PRINT PROCESSES.

ACCT-IGD-21 STUDENTS WILL EXPLORE THE DIFFERENT ELECTRONIC IMAGING PROCESSES.

CAREER AND TECHNICAL EDUCATION ASSESSMENTS

THE GEORGIA DEPARTMENT OF EDUCATION HAS MADE AVAILABLE TWO ASSESSMENTS TO ASCERTAIN THE COMPETENCE OF OUR CAREER TECHNOLOGY STUDENTS. THE ASSESSMENTS ARE WORK-READY AND END-OF-PATHWAY. THE **WORK-READY ASSESSMENT** MEASURES THE SKILLS OF GEORGIA'S WORKERS, DETERMINES VALUABLE JOB TRAINING OPPORTUNITIES, AND ASSURES COMPANIES THAT THE STATE CAN PROVIDE A LONG-TERM, QUALIFIED LABOR SUPPLY, AND IS A REQUIREMENT FOR SOME GEORGIA JOBS. THE **END-OF-PATHWAY ASSESSMENT** MEASURES THE LEVEL OF TECHNICAL SKILL ATTAINMENT OF EACH CAREER PATHWAY COMPLETER. THE WORK-READY ASSESSMENT WILL BE ADMINISTERED TO ALL WORK-BASED LEARNING STUDENTS AND ALL SENIORS CURRENTLY ENROLLED IN A CTE COURSE. THE END-OF-PATHWAY ASSESSMENTS WILL BE ADMINISTERED TO ALL CTE STUDENTS WHO HAVE FINISHED OR ARE FINISHING A PATHWAY. **TESTS WILL BE ADMINISTERED IN OCTOBER AND APRIL.**

EXPECTATIONS

- * RESPECT YOURSELF, YOUR INSTRUCTOR AND YOUR PEERS.
- * BE PREPARED FOR CLASS EACH DAY AND ARRIVE ON TIME.
- * GET INSTRUCTOR'S PERMISSION BEFORE LEAVING THE CLASSROOM.
- * CLEAN UP AFTER YOURSELF AND TAKE CARE OF THE LAB EQUIPMENT.
- * CARE ABOUT YOUR WORK AND THE WORK OF YOUR PEERS.

NO FOOD OR DRINK ALLOWED IN OR NEAR THE COMPUTERS!

GRAPHIC COMMUNICATIONS TODAY
WILLIAM RYAN & THEODOR CONOVER

6995



FLASHDRIVES NOTICE

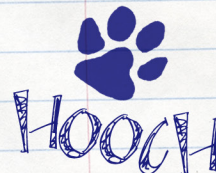
THROUGHOUT THE YEAR, STUDENTS WILL BE EXPECTED TO SAVE ALL DIGITAL FILES ONTO A PERSONAL FLASH DRIVE. IT IS THE RESPONSIBILITY OF THE STUDENT TO PURCHASE A 4GB FLASH DRIVE AND TO BRING IT TO CLASS EVERY DAY.

WORK ETHIC GRADE

IT TAKES MORE THAN CREATIVITY TO BE SUCCESSFUL IT TAKES GOOD WORK HABITS. FOR THIS REASON, STUDENTS WILL BE GIVEN A DAILY WORK ETHIC GRADE AS PART OF THIS COURSE. THIS GRADE WILL ACCOUNT FOR 10% OF THE OVERALL GRADE. EACH STUDENT SHOULD:

- BE PREPARED FOR CLASS; BRING NECESSARY ITEMS (SUCH AS FLASH DRIVE, ETC)
- USE CLASS TIME EFFICIENTLY; COMPLETE ALL WORK BY THE DEADLINE
- COME TO CLASS ON TIME OR WITH A WRITTEN EXCUSE
- DEMONSTRATE SAFE WORK HABITS IN THE CLASSROOM AND LAB AREA
- BE COOPERATIVE AND RESPECTFUL TO SELF, PEERS, AND INSTRUCTOR; HAVE A GOOD ATTITUDE

STUDENTS CAN RECEIVE A POSSIBLE 10 POINTS PER DAY (2 PER ABOVE ITEM). AT THE END OF THE SEMESTER, THE WORK ETHIC GRADE WILL BE AVERAGED, LEAVING STUDENTS WITH THEIR WORK ETHIC GRADE. 10=100%; 9=90%; 8=80%; 7=70%; AND A FAILING GRADE FOR ANYTHING BELOW A 70%.



RECOVERY POLICY

HIGH SCHOOL VERSION QUOTED DIRECTLY FROM THE POLICY:

PROVISION FOR IMPROVING GRADES

1. OPPORTUNITIES DESIGNED TO ALLOW STUDENTS TO RECOVER FROM THE LOW OR FAILING CUMULATIVE GRADE WILL BE ALLOWED WHEN ALL WORK REQUIRED TO DATE HAS BEEN COMPLETED AND THE STUDENT HAS DEMONSTRATED A LEGITIMATE EFFORT TO MEET ALL COURSE REQUIREMENTS INCLUDING ATTENDANCE.

STUDENTS SHOULD CONTACT THE TEACHER CONCERNING RECOVERY OPPORTUNITIES. TEACHERS ARE EXPECTED TO ESTABLISH A REASONABLE TIME PERIOD FOR RECOVERY WORK TO BE COMPLETED DURING THE SEMESTER. ALL RECOVERY WORK MUST BE DIRECTLY RELATED TO COURSE OBJECTIVES AND MUST BE COMPLETED TEN SCHOOL DAYS PRIOR TO THE END OF THE SEMESTER.

2. TEACHERS WILL DETERMINE WHEN AND HOW STUDENTS WITH EXTENUATING CIRCUMSTANCES MAY IMPROVE THEIR GRADES.

CHATTAHOOCHEE HIGH SCHOOL GUIDELINES:

AFTER A MINIMUM OF TWO (2) MAJOR GRADES HAVE BEEN EARNED, RECOVERY IS AVAILABLE TO STUDENTS WITH A CUMULATIVE GRADE BELOW 74%. THE MAXIMUM GRADE A STUDENT CAN EARN FOR A RECOVERY ACTIVITY IS 70%. THERE WILL BE ONLY ONE RECOVERY OPPORTUNITY PER FAILED MAJOR ASSIGNMENT OR TEST. THE INDIVIDUAL TEACHERS WILL DETERMINE THE MEANS OF RECOVERY. THE STUDENT MUST INITIATE THE PROCESS WITHIN THE FIVE (5) DAYS OF NOTIFICATION OF A FAILING GRADE ON A MAJOR ASSIGNMENT/TEST.

MISSED WORK

IF A STUDENT IS ABSENT, IT IS HIS/HER RESPONSIBILITY TO OBTAIN THE NECESSARY NOTES/WORK. WEEKLY LESSON PLANS ARE POSTED ON DAYTON'S BLOG.

OPEN LAB

THE CT2 LAB WILL BE OPEN BEFORE SCHOOL MONDAY THROUGH THURSDAY FROM 7:30 TO 8:15. ALL STUDENTS ARE WELCOME TO COME IN AS NEEDED. THE LAB WILL NOT BE OPEN AFTER SCHOOL.

DEADLINES

DEADLINES ARE POSTED ON THE WHITEBOARD. IT IS THE STUDENT'S RESPONSIBILITY TO COMPLETE AND TURN IN ALL CLASSWORK, ASSIGNMENTS AND TESTS BY THE GIVEN DEADLINE. LATE WORK WILL BE ACCEPTED; HOWEVER, THE HIGHEST GRADE POSSIBLE WILL BE A 70%. WORK THAT IS NOT TURNED IN AT ALL WILL RECEIVE A BIG FAT ZERO!