Chattahoochee High School 2011-2012

*"A community dedicated to learning and committed to excellence"*

**Mr. Shallow Teacher Junior Advisors: Kyle Schreiber**

shallow@fulton.k12.ga.us **Albert Shaw**

1. **Overview and Objectives**
* Advisory is all about being successful. Using the CHS Advisory Mentoring Program, we will concentrate on improving the skills necessary to achieve optimum performance in whatever we do!
* Using the curriculum outlined by Chattahoochee High School, students will be prepared to perform well in class and on state and national tests.
* There are several objectives for advisory class:
	+ To experience a positive orientation to life at CHS that enables students to become familiar with the building’s physical layout, policies, procedures, programs, traditions and personnel.
	+ Set aside specific times throughout the school week that are dedicated to student study.
	+ Use time wisely to complete homework.
	+ To get assistance or extra tutoring for difficult and/or challenging academic areas of study.
1. **Format of Advisory**
* **Study and Work** This time is set-aside for students to work on class assignments. Student mentors may be available to help with these assignments; students may also choose to work with peers as allowed.
* **Activity** Each week student mentors will lead the class in character building or entertaining activities that involve all students.

Freshman Advisory Expectations:

**\*\*NO IPODS WILL BE ALLOWED IN FRESHMAN ADVISORY**

1. Be on time. If late, go to the attendance office for a pass.
2. Each student will bring work to complete every day.
3. Advisory teacher will not issue passes during advisory, these must come from your academic teacher.
4. If you do not have any homework to work on, bring a book to read.
5. No food or drinks allowed except water.

Discipline intervention: 1. Conference 2. Parent call 3. Detention 4. Referral to AP.

Let’s have a great year and do well in all our classes!

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Freshman Advisory Study Hall 9-05 Fall 2011**

**Mr. Shallow Junior Advisors: Kyle Schreiber**

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Dear Parents:

I am looking forward to a successful year in Freshman Advisory Study Hall. Your son or daughter has received a manila envelope containing the school information packet and a copy of our syllabus, explaining the procedures and policies for the study hall. Please complete the appropriate documents and have your son or daughter return the signed documents to me.

Please provide me with a daytime phone number and email address (if possible) where at least one parent can be reached. This will allow me to update you concerning your child’s progress during my workday, if necessary.

I am looking forward to a great year in Freshman Advisory Study Hall!

Thank you for your cooperation,

 **“I have read the Freshman Advisory Study Hall Syllabus.”**

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime/work phone number (mother)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Daytime/work phone number (father)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address (mother) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address (father) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_